

College of Liberal Arts & Sciences
Model Summary of Non-ACE-Form Teaching Evaluations

| Semester/Year | Course | Enroll | Evals. | Summary of Evaluations |
|----------------------|-------------------------|---------------|---------------|---|
| Fall 2009 | XXX:xxx Course Title | 156 | 140 | The evaluations consistently found the instructor an effective lecturer, fair in grading, and clear as to expectations of students. Many evaluations commented that the course allowed them to explore familiar topics in new ways. Many students criticized the cost of the required textbooks. |
| Fall 2009 | XXX:xxx Course Title | 60 | 58 | Students praised the instructor's enthusiasm for the subject matter and availability outside of class. They asked for more frequent tests or quizzes, given the advanced nature of the subject matter. About a quarter of the students would have preferred more visual material incorporated into the class. |
| Spring 2009 | XXX:xxx Course Title | 35 | 29 | Students in this advanced course appreciated the exposure to unfamiliar material and the instructor's meticulous attempts to present more than one viewpoint or school of thought on a question. It was felt that the instructor could have controlled the discussions better. About one-third of the respondents felt alienated by the discussions, complaining that other students were unnecessarily critical and dismissive of opinions they disagreed with. |
| Spring 2009 | XXX:xxx Course Title | 78 | 75 | Students appreciated the mixture of lecture and discussion and found the instructor to excel in leading discussions in this relatively large class. Students were less positive about class sessions in which the instructor lectured, finding that many lectures were plodding and seemed to be taken straight from the book. They acknowledged that some lectures, on the other hand, were stimulating and productive. Students asked for prompter feedback on writing assignments. |