

**Proposed Criteria for Tenure-track Faculty Rank
School of Art and Art History
(June, 2012)**

With emendations suggested by CLAS July 2012

Approved by SAAH Faculty September 2012

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In its procedures for appointment, evaluations, promotion, tenure, and qualification for rank, the School of Art and Art History adheres to the basic policies of the University of Iowa and the College of Liberal Arts and Sciences as set forth in the following documents:

The University Operations Manual <http://www.uiowa.edu/%7Eour/opmanual/>

The Faculty Review Procedures of the College of Liberal Arts & Sciences

<http://clas.uiowa.edu/faculty/faculty-appointments-review>

The College of Liberal Arts & Sciences Administrative Manual

<http://clas.uiowa.edu/deos/administrative-manual-faculty-searches-and-appointments>

The University and Collegiate Criteria for Faculty Rank

<http://clas.uiowa.edu/faculty/faculty-appointments-review-criteria-faculty-rank>

The University/Collegiate Procedures for Promotion and Tenure Decision-making

<http://clas.uiowa.edu/faculty/faculty-appointments-review-clasui-procedures-promotion-and-tenure-decision-making>

The criteria below are consistent with and more specific than the qualifications for rank specified in the University's *Operations Manual* (III-10.4,

<http://www.uiowa.edu/~our/opmanual/iii/10.htm#104>) and the CLAS Criteria for

Tenure-track Faculty Rank <http://clas.uiowa.edu/faculty/faculty-appointments-review-clas-criteria-tenure-track-faculty-rank>, both of which must also be consulted.

I. Criteria for Faculty Rank

A. Assistant Professor

Faculty members appointed to the rank of assistant professor are ordinarily expected:

1. to hold the Ph.D. or M.F.A. in the discipline or to present equivalent training and experience as appropriate to the particular appointment;
2. to show promise in teaching;
3. to have undertaken a promising program of scholarly/creative development and achievement (as measured in publications, exhibitions, performances, screenings, or commissions) consistent with eventual promotion to associate professor.

B. Associate Professor

Faculty members are expected to have served at the rank of assistant

professor for a period of time sufficient to have established a record in the areas of teaching; of research, scholarship, or creative work; and of service that meets the criteria below and shows unmistakable promise of promotion to full professor. Most faculty members in the College of Liberal Arts & Sciences serve a probationary period of six years.

Faculty promoted or appointed to the rank of associate professor are ordinarily expected:

1. to hold the Ph.D. or M.F.A. in the discipline or to present equivalent training and experience as appropriate to the particular appointment;
2. to have an acknowledged record of success in undergraduate and graduate teaching, including successful direction M.F.A. or Ph.D. candidates, as applicable;
3. to have national recognition for a productive program of research, scholarship, or creative work, as demonstrated by substantial, significant national and/or international publications, exhibitions, performances, screenings, or commissions of high quality and as demonstrated by presentations given nationally and/or internationally at conferences, invited lectures, and/or workshops;
4. to have a vision for a continued productive program of research;
5. to have established an appropriate record of service to the School;
6. to have participated in the professional activities relevant to the discipline, in ways other than teaching and research.

C. Professor

Candidates for promotion to full professor are expected to have established a record since promotion to associate professor that demonstrates a pattern of sustained development and substantial growth in achievement and productivity in the areas of teaching; of research, scholarship, and creative work; and of service.

Faculty promoted or appointed to the rank of professor are ordinarily expected:

1. to hold the Ph.D. or M.F.A. in the discipline or to present equivalent training and experience as appropriate to the particular appointment
2. to have an acknowledged record of continued success in undergraduate and graduate teaching, including continued successful direction of M.F.A. or Ph.D. candidates to the completion of their degree programs, as applicable;
3. to have sustained unmistakable national recognition and, where applicable, to have achieved international recognition for a continued

productive program of research, scholarship, or creative work of high quality, as demonstrated by substantial national and/or international publications, exhibitions, performances, screenings, or commissions and as demonstrated by the presentation of research nationally and/or internationally at conferences, invited lectures, or workshops;

4. to have continued vision for a productive program of research;
5. to have a substantial and sustained record of effective service to the School, the institution, and the profession.