

The College of Liberal Arts and Sciences
The Undergraduate Educational Policy and Curriculum Committee

Minutes

240 SH

October 24, 2024

Attending: Cornelia Lang (chair), Asha Bhandary, Megan Gogerty, Anita Jung, Liz Lundberg (staff), DeAndre Steger, Amy Strathman, Rachel Young

Absent: Rodica Curtu, Noelle Franzone, Emilie Maurel-Destruel, Julianna Pacheco, Sanvesh Srivastava

1. First the committee reviewed and approved the minutes from October 17, 2024. All approved minutes can be found [here](#).
2. Next the committee welcomed Matt Shadle (Academic Assessment Coordinator, CLAS Undergraduate Programs) to share information about a project the General Education Curriculum Committee (GECC) has been working on. One of the topics GECC regularly discusses is how to communicate the value of the CLAS Core General Education Program to current and prospective students. Working with CLAS Marketing and Communication, GECC has developed some talking points about the value of the CLAS Core.

One of these talking points is about how general education courses (GEs) can be surprising and memorable, connecting to students' interests in unexpected ways and sticking with them long after the courses are over. Building on this point, a student member of GECC had the idea to create a series of interest-based GE recommendations that can be shared on a website once completed. The categories of this resource will cut across the GE areas. For example, one category might be for students interested in food and cooking, and the list might include courses from Values and Society, Natural Science, Historical Perspectives, and International and Global Issues.

Matt showed the committee a draft of this resource and the committee responded favorably and supports this project. The committee discussed the process for generating the categories and courses; the anticipated uses of this resource for prospective, incoming first-year, and continuing students; and how to promote the website and communicate about its purpose to students.

3. Next the committee welcomed Jennifer Bertrand (Director of Academic Policies and Student Services, CLAS Undergraduate Programs). She and Liz Lundberg (Associate Director, Curriculum and Instruction, CLAS Undergraduate Programs) presented information and led a discussion about repeatable courses (courses that can be taken for credit multiple times, not courses that are retaken for a better grade). Liz and Jennifer explained some of the most common complications that arise with repeatable courses and asked the committee to think about policies and practices that could address these issues in a more systematic and proactive way. The committee discussed a number of ideas related to repeatable GE and major "topics" courses and repeatable experiential learning opportunities, including potential changes to phrasing in places like MyUI course descriptions and course creation

forms. As the next step for this topic, Liz will draft some potential policies and best practices based on the committee's ideas and bring them back for further discussion in November. (There is no meeting on October 31, 2024.)

Respectfully submitted,

Anita Jung
Professor, Art, Art History, and Design
Secretary, UEPCC