

The College of Liberal Arts and Sciences  
The Undergraduate Educational Policy and Curriculum Committee

**Minutes**

240 SH

December 12, 2024

*Attending:* Cornelia Lang (chair), Asha Bhandary, Rodica Curtu, Megan Gogerty, Anita Jung, Liz Lundberg (staff), Julianna Pacheco, Sanvesh Srivastava, DeAndre Steger, Amy Strathman, Rachel Young

*Absent:* Noelle Franzone, Emilie Maurel-Destruel

1. First the committee welcomed Kendall Heitzman (DEO, Asian and Slavic Languages and Literatures) to discuss proposed changes to the major and minors in Russian. As in many other language programs of study, Russian is finding fourth-year language to be a barrier for increasing numbers of students. This proposal will make the language requirement three years of Russian language courses for the BA, and two and a half years for the minor. (Currently there are two minors: Russian, which is focused on language study, and Russian and Eastern European Studies, which is focused on culture. When this proposal takes effect, there would only be one minor, and it would blend the two approaches.) In place of the fourth-year language courses, students in the BA program would take more culture courses. Russian and Eastern European culture courses are popular—they fill regularly, and students report finding them interesting and valuable—so including more of them in the Russian BA in place of fourth-year language will make for a more appealing and accessible major.

The committee discussed study abroad options for students in these programs, given the challenging politics of traveling to Russia. They also raised the question of whether independent study would be an option for students who do wish to take language courses beyond the third-year level, and Professor Heitzman explained that those students would be encouraged to take language courses through other colleges for transfer credit. The committee also discussed how the proposed changes would make better use of the department's resources by reducing the possibility of underenrolled major courses. The committee was supportive of the proposed changes.

2. Next Rodica Curtu, UEPC's liaison to the Faculty Assembly Agenda Planning Committee, gave an update about Faculty Assembly's work on a proposed new Manual of Policy and Procedure (MOPP), the topic of their last two meetings. She covered the revisions to the MOPP since last year's draft and the next steps in the process. There will be a full faculty vote in 2025.
3. The committee then reviewed and approved the following courses recommended by the General Education Curriculum Committee (GECC) for General Education (GE) CLAS Core status.
  - a. SIED:4110 *Environmental Issues of the Colorado Rockies* (Natural Sciences with Lab; Sustainability): This course was approved for Natural Sciences with Lab status

when UEPCC discussed it on November 7, 2024. The instructor revised the proposal and resubmitted it to GECC to apply for the Sustainability area as well. UEPCC agreed with GECC that the course should be approved in both areas.

4. Finally, Liz Lundberg (Associate Director, Curriculum and Instruction, CLAS UP) presented several suggestions for addressing the course repeatability issues previously discussed on October 24, 2024. The committee approved making it a policy of CLAS that no undergraduate course will be approved as repeatable an unlimited number of times. Liz will also look into whether some of the text and options on the course creation and course revision forms could be edited to better explain repeatability and its proper uses. Information and reminders on this topic can also be shared at DUS meetings and through CLAS Business Updates.

Respectfully submitted,

Anita Jung  
Professor, Art, Art History, and Design  
Secretary, UEPCC