

The College of Liberal Arts and Sciences  
The Undergraduate Educational Policy and Curriculum Committee

**Minutes**

240 SH

December 5, 2024

*Attending:* Liz Lundberg (staff), Asha Bhandary, Rodica Curtu, Noelle Franzone, Emilie Maurel-Destruel, Sara Morelli (guest), Sanvesh Srivastava, DeAndre Steger, Amy Strathman, Rachel Young

*Absent:* Cornelia Lang (chair), Megan Gogerty, Anita Jung, Julianna Pacheco

1. First the committee welcomed Professor Andrew Kitchen (DEO, Anthropology) to discuss a proposal that the Department of Global Health Studies (GHS) become a subdepartment of the Department of Anthropology. This plan was prompted by the new unit criteria for the College, which eliminates the role of divisions. Because Global Health Studies is currently housed in the Division of Interdisciplinary Programs, in the spring they began discussions with Anthropology about moving into that department.

Professor Kitchen explained that there has been a topical link between Global Health Studies and Anthropology all along: not all anthropology departments have strong areas of focus in global studies and medical anthropology, but ours does. Currently Global Health Studies and Anthropology share nine cross-referenced courses, and one faculty member in Anthropology works at the juncture of these two fields. The academic advisor who works with Anthropology students also already advises Global Health Studies students, and anthropology staff members are confident that they could add the work of Global Health Studies to what they do for Anthropology.

The committee discussed what it means conceptually for one unit to be a subdepartment of another unit, and how much autonomy and integration the two programs would have. Specifically, some faculty whose appointments are not in GHS have contributed to developing the curriculum because their courses are cross-referenced with GHS, and the committee discussed that there is a Global Health Studies curriculum committee through which these faculty can still meaningfully participate in shaping the program. Anthropology would not be taking over making curricular plans or decisions.

The committee asked questions about Global Health Studies students and their sense of belonging in their department, and Professor Kitchen expressed that Anthropology is excited to welcome Global Health Studies and their students, and this sense of departmental community is one of the things to which they hope to contribute. There was some discussion about instructional capacity and potential opportunities for collaboration with other units on campus. The committee was supportive of this move.

2. Next the committee welcomed several guests from the Department of Health and Human Physiology (HHP). Gary Pierce (DEO, HHP), Lucas Carr (DUS for Health Studies BA, Health Promotion BS, and Exercise Science BS), and Joe Cilek (Academic Success Administrator, HHP) joined the committee to discuss proposed changes to the exercise science major.

Professor Carr explained that our exercise science program is a bit unique compared to other programs in that we have two required testing and prescription courses (HHP:4200 Metabolic Exercise Testing and Prescription and HHP:4210 Musculoskeletal Exercise Testing and Prescription), both of which include labs, while most programs require one testing and prescription course. Under the proposed changes, all testing and prescription content would be combined into one 4000-level course, which would earn four semester hours and include a lab. Some of the content currently covered in 4200 and 4210 would move into a revised applied exercise physiology course. This new 3000-level course would take the place of HHP:3400 Applied Exercise Physiology, which is worth three semester hours; the new applied exercise physiology course would include a lab and earn four semester hours. The instructors for the two new courses would each have a course release in the Fall 2025 semester so they have time to work together to plan the curriculum holistically. The changes in major requirements would go into effect in Fall 2026. This timeline means that students wishing to complete the current major requirements would need to finish HHP:3400, 4200, and 4210 by the end of Spring 2026, the last time they would be taught. The overall size of the major would decrease from 20 semester hours to 17.

These changes will have several benefits for HHP students and faculty. The Exercise Science major has seen a great deal of growth in the last few years, and the number of students combined with both lab courses currently being at the 4000 level has led to a bottleneck around these courses. Moving one of the lab requirements to the 3000 level will help students with course sequencing and workloads. This plan will also help with instructional capacity, which should help ease waitlists.

The committee discussed the instructional capacity issues of the department, whether these changes would affect TAs, and the transition plan for students currently in the major. The committee asked if the department has any concerns that these changes are reducing the rigor of the major, and might therefore change the reputation of the program. Professor Carr explained that they are not concerned about this issue, because structuring the courses in the new way streamlines the content but does not lose anything. Currently the two testing and prescription courses divide content based on body systems being tested and exercised. In the new courses, the testing and prescription course will be more of a methods course focused on processes in common to all testing and prescription, and the content about specific body systems will be covered in applied exercise physiology, which will be more fully “applied” now that it will include a lab. UEPC was supportive of the proposed changes.

3. Next the committee approved two sets of minutes, from November 7 and November 21, 2024, with minor edits. All approved minutes can be found [here](#).

Respectfully submitted,

Asha Bhandary  
Associate Professor  
Department of Philosophy