

The College of Liberal Arts and Sciences
The Undergraduate Educational Policy and Curriculum Committee

Minutes
240 SH
April 10, 2025

Attending: Cornelia Lang (chair), Asha Bhandary, Rodica Curtu, Megan Gogerty, Liz Lundberg (staff), Julianna Pacheco, Sanvesh Srivastava, DeAndre Steger, Amy Strathman

Absent: Emilie Maurel-Destruel, Rachel Young

1. Associate Dean Lang began the meeting with an announcement that the College of Liberal Arts and Sciences Undergraduate Programs (CLAS UP) is hiring an Assistant Dean. She explained the person in that role will work in the areas of instructional resources and enrollment management and will be part of CLAS UP's curriculum team. Contact Associate Dean [Cornelia Lang](#) or HR Manager [Ali Romano-McClain](#) with questions about the role.
2. Next the committee reviewed and approved the minutes from March 13, March 27, and April 3, 2025. All approved minutes can be found [here](#).
3. The committee then reviewed and approved the following courses recommended by the General Education Curriculum Committee (GECC) for General Education (GE) CLAS Core status.
 - a. SIED:3164 *Introduction to Global Socioscientific Challenges* (previously approved for Natural Science without lab; adding Sustainability, effective fall 2025)
 - b. PSQF:3104 *Multicultural Issues in Counseling and Psychology* (Understanding Cultural Perspectives, effective fall 2025)
4. Next the committee discussed the possibility of CLAS revising its policies concerning undergraduate students serving as Teaching Assistants (TAs). Currently it is college policy that no undergraduates are to be employed in positions that ask them to grade work or provide instruction. The committee discussed some of the ways the Tippie College of Business and the College of Engineering use undergraduates in roles that include these kinds of duties.

The committee also discussed the ways departments within CLAS would want to use undergraduates as TAs if it were permitted, and their rationales for doing so. The Department of Chemistry, at Associate Dean Lang's request, had drafted some thoughts about the parameters of such a role within their department, were the college to change its policy. These parameters include strict eligibility criteria for students, prioritization of the department's graduate students for any such roles, training and supervision requirements, and hiring and employment safeguards. The committee discussed these criteria, including which of them would be applied college-wide and which would be set by departments. There will be at least one more UEPC meeting devoted to this topic this semester; the committee is still gathering and discussing information and is not prepared to make any official recommendations about the policy at this time.

Respectfully submitted,

Asha Bhandary
Associate Professor, Department of Philosophy
Secretary, UEPC