

The College of Liberal Arts and Sciences  
The Undergraduate Educational Policy and Curriculum Committee

**Minutes**

240 SH

April 24, 2025

*Attending:* Cornelia Lang (chair), Asha Bhandary, Rodica Curtu, Megan Gogerty, Liz Lundberg (staff), Emilie Maurel-Destruel, Julianna Pacheco, Sanvesh Srivastava, DeAndre Steger, Amy Strathman, Rachel Young

*Absent:* none

1. First the committee welcomed Professor David Hensley to discuss proposed changes to the Enterprise Leadership BA (effective fall 2026). Professor Hensley began by providing an overview of the Enterprise Leadership major. It is an entrepreneurship program, but it was important to Prof. Hensley and the other faculty who developed it to situate it within the College of Liberal Arts and Sciences. The major is interdisciplinary and rooted in liberal arts practices and values. Its learning outcomes emphasize creativity, critical thinking, holistic problem-solving, and “yield[ing] ethical solutions that create sustainable, social, and economic value” alongside developing an entrepreneurial mindset and leadership skills.

Informed by feedback from alumni and the faculty advisory committee, Prof. Hensley proposed removing the current requirements that Enterprise Leadership students take sociology and mathematics or statistics. The General Education Program already requires at least 3 semester hours in the Social Sciences and at least 3 semester hours in Quantitative and Formal Reasoning. Removing the specific major requirements will give students in this program more flexibility in those GE areas and possibly more space in their schedules to take other courses of interest. The faculty advisory committee is working on developing a new requirement for the major that will address what these students need to study regarding business technology. Removing the sociology and math/stats requirements from the major will make space for this new requirement when it is ready. UEPCC was supportive of this change.

The other change Prof. Hensley proposed was replacing the “U.S. Cultural Diversity” requirement of the major with a “Global Perspectives” requirement. Alumni have expressed that they would have benefitted from more courses studying international or global matters. Prof. Hensley presented a list of example courses that could go into this requirement. UEPCC was generally supportive of the move to make this requirement include a bigger list of courses that includes global subjects, but multiple committee members expressed that courses studying diversity in an American context will still be appealing and relevant to some students in this major. The committee suggested that the options within this category include both U.S.-focused and global courses, to allow students more choice and flexibility. With more expansive options for meeting this requirement, UEPCC also suggested it would make sense to call the category something like “Cultural and Global Perspectives.”

2. The committee then reviewed and approved the following courses recommended by the General Education Curriculum Committee (GECC) for General Education (GE) CLAS Core status.

- a. URP:2056 *Cities Across the World* (International and Global Issues, fall 2025)

3. Finally, the committee followed up on the previous week's discussion about undergraduate teaching assistants and graders. The committee reiterated the need for clearer terminology around all of these types of roles. One option is that there would be no specific name for "Undergraduate Teaching Assistants"; rather, the existing policies on Teaching Assistants would be edited to include information about the very rare circumstances under which undergraduates can fill these positions. One benefit of this option is that undergraduates serving as TAs alongside graduate students serving in the same role would not be singled out by having a different job title while performing the same duties.

UEPCC is generally supportive of moving forward with revising college policies to allow for undergraduates to serve as TAs and graders, with the caveat that the college create strict criteria for student (and department) eligibility. Criteria discussed included the prioritization of a department's graduate students, the size and type of the course (no standalone courses), oversight and training, and the type of grading they would do (using a key or rubric created by the instructor, no subjective grading). Associate Dean Lang and Liz Lundberg will prepare a draft of the criteria for discussion, with a goal of changing the existing policy before the end of the spring 2025 semester, if possible.

Respectfully submitted,

Asha Bhandary  
Associate Professor, Department of Philosophy  
Secretary, UEPCC